

2012 Progressive Reformer History Head Project

Directions: The Progressive Era (1890-1920) was made up of a series of political and social movements, each aiming in one way or another to reform society and help underprivileged people. Although groups and organizations carried out these movements, individuals played powerful roles in defining the character of those reform efforts. Your task is to research the activities and goals of one particular reformer. We will cover the following reformers:

Margaret Sanger
Jacob Riis

Ida B. Wells
Lincoln Steffens

Upton Sinclair
Ida Tarbell

There are two parts to this assignment: a "history head" activity and a write up.

I. The History Head

To learn more about the era and its reformers, you are to create a "**history head**" of one of the era's reformers. This assignment literally requires you to "get inside the head of" a historical figure. Examine the rubric and complete the tasks below:

1. For your reformer identify/present the following points:
 - A. ***Biography of the individual*** - Present information about the person's life that help explains your person's success or failure as a reformer (such as family background, educational background and professional experiences.). **This should be the shortest portion of your write up.**
 - B. ***Their "cause" or area of interest*** - What did they seek to reform or improve? What issues were they concerned with? Use your textbook as a reference.
 - C. ***A summary of their proposed solution*** - What kind of changes did s/he want to make? What were the main principles behind his/her actions? What actions did s/he take? Include references to any influential writings or organizations.
 - D. ***Their achievements - successes or failures*** - Did they achieve any success in their pursuits? What reforms were carried out as a result of their actions?
2. **Type** a paragraph or two explaining the significance of **each of the four points**. Number your paragraphs so they match the numbers you will give to each image (see step #3). This write up, containing points A-D, **should be no more than two pages long.**
3. Draw these concepts inside the "head" of the person. Number each of the images so they match your paragraphs. You may use clip art or photographs, but all images must be legible. If you are drawing or using clip art, images must be in color. Drawings must be neat!!

III. Sources/Bibliography

To find information about your muckraker, you must consult: (1) A specialized encyclopedia (which the librarians will discuss); (2) Two second secondary sources of your choice. If you want to use the internet, I must approve your website first. The following websites are off-limits as sources (otherwise automatic 55 for the project):

- Wikipedia
- Sparticus.schoolnet
- Infoplease.com
- Biography.com
- Answers.com

Your project must include a bibliography/Works Cited Page that follows MLA version 7 conventions. Go to the LS library web page and select the "Cite It!" tab (<http://www.lsrhs.net/library/default.html>). You will then see the resources available to help you prepare your bibliography, including a link to easybib.com that will generate a properly formatted bibliography for you. Using the library's research cards and Easybib.com will make assembling your bibliography a lot easier. Footnotes/endnotes are not necessary for this project.

The LS library web page also has a "Class Projects" tab. Select the tab and look for our class. You will find some resources there appropriate for this project.

Progressive Reformers - Assignments

| | Block 1: | |
|------------------|----------|--|
| Jacob Riis | | |
| Ida Tarbell | | |
| Ida B. Wells | | |
| Margaret Sanger | | |
| Lincoln Steffens | | |

Project Schedule:

| Task: | Block 7: | |
|--|----------|--|
| *Library Days, Research: (<u>Report to Library Classroom B324</u>) | | |
| Due date for materials: 1. History Head/ 2. History Head Write Up 3. Bibliography | | |

*Making the most of our limited time in the LS library might require you to copy materials from the resources on the book cart. **Please note that copies cost 10 cents per page.**

Project Rubric & Point Values

Writing/Research

| Task: | Point Value: |
|---|--------------|
| The <u>concepts</u> you describe for your person are discussed in 2-3 typed pages and meet the following requirements: <ul style="list-style-type: none"> Brief biography Cause/Area of interest Proposed Solution Achievements (Successes and/or Failures) | 50 |
| Your paper follows these <u>conventions</u> : <ul style="list-style-type: none"> <u>Typed</u> with 1-inch margins; Times (New Roman) font Double spaced Proofread and free of spelling and grammatical errors Does not use contractions/avoids the use of the word "this" as a transitional phrase ("This shows that...") Refers to your historical figure by his/her last name Turned in with a proper heading | 15 |
| Your <u>Sources</u> : <ul style="list-style-type: none"> Include one specialized encyclopedia, and two appropriate secondary sources (<i>not your textbook</i>) No secondary source information presented from the internet (without teacher approval). "Off Limits" sources not used (<u>otherwise automatic 55 for project</u>) . Complete bibliography presented with paper using proper conventions | 20 |

Illustrations

| Task: | Point Value: |
|--|--------------|
| Your illustrations <ul style="list-style-type: none"> Reflect each concept described in your paragraphs Indicate significant effort (i.e. are neat and/or in color) | 15 |

Late work penalized 10 points per school day until turned in.